

Transition Story of Implementation - The Oratory

1 Context

Oratory RC Primary focused on improving the transition from Year 6 to Year 7. The project supported pupils and parents during the move to secondary school, with a particular focus on pupils with SEND and those experiencing anxiety about change.

2 Identified Priority



Reducing anxiety for pupils, particularly those with SEND



Ensuring parents felt informed, confident, and supported



Improving communication and information-sharing with receiving secondary schools

4 Impact



From 0 -100% awareness of transition activities



100% of parents felt their child was confident or fairly confident



Pupils felt confident and prepared for secondary school



Parents felt informed and involved throughout the process

3 Actions Taken

Parents



- Used parent questionnaires to shape the transition offer
- Held information sessions and coffee mornings to share guidance
- Provided advice on school choice, transport, SEND support
- Supported parents with secondary transfer processes

Pupils



- Whole-class transition sessions to prepare pupils for secondary school
- Used videos and discussion to explore feelings, worries, and expectations
- Provided individual SENDCO sessions for pupils needing additional support
- Arranged visits and early engagement with receiving schools

Schools



Worked closely with feeder schools to plan transition support
Shared one-page profiles and SEND records in a timely way
Invited secondary staff to SEND reviews and planning meetings

5 Reflections & Next Steps

- Begin transition support earlier to give families more time to prepare
- Provide clearer information about secondary routines and homework expectations
- Strengthen digital communication with parents
Embed this model as standard practice and refine it based on feedback